

UNCG-PTEC Alliance

Mission/Purpose

The mission of the UNCG - PTEC Alliance is to advance progressive change and the betterment of educational systems for students and professionals through increasing and strengthening access to knowledge and professional growth. The Alliance meets areas of need for developing educational professionals that are otherwise not met within each individual organization.

PTEC Benefits:

Association with an IHE

Access to experts in the field

Access to pre-service teachers and leaders

Resources at a national level otherwise inaccessible

Opportunities to expand the PTEC offerings to meet the needs of smaller cohorts

Experiences with researchers from a participatory approach which will provide data and feedback to schools and districts

Beyond the School of Education, educational professionals in the local districts, will build relationships across the university (counseling, facilities, finance, human resources, public information and communications)

More direct alignment between theory and practice

Increased visibility and viability of PTEC through symbolic and physical location

Creates a cyclical and natural needs assessment of pre-service and current educational professionals

Potential revenue through co-sponsored events that would be open to a broader community beyond the 16 PTEC districts.

UNCG Benefits:

Provide UNCG students access to PTEC programming for professional growth, both through access to available seats in regularly scheduled PTEC sessions and custom programming for UNCG students

Enhance student engagement with current education professionals

Expanding the SOE engagement and partnership with districts in the PTEC region

Increase the potential of partnership between UNCG and districts on grants and funded contracts.

Increased alignment of UNCG educator preparation, scholarship, and community engagement with current needs and trends in districts in the PTEC region.

Increase visibility of UNCG programs, students, and faculty expertise/capacity among partnering districts

Potential for revenue generation through expanded programming beyond the regular PTEC programming

Support a visible commitment of UNCG to having a strong and systemic relationship to local school districts and our ability to co-construct curriculum and clinical experiences with our district partners. This co-construction of curriculum, clinical experiences, and associated assessment is a critical component of the ensuring high quality training, both in-class and clinical settings This addresses a specific recommendation of the UNC Board of Governors to increase the partnership of IHEs and public schools, and also addresses core components of CAEP accreditation (our national accreditation for educator preparation programs).